

Thank you very much to parents and carers for completing the questionnaire and for your comments and responses about our school. We had 68 responses. We have compiled the results and are pleased to present them to you. The results of this will be discussed and shared at the next governor's meeting and with staff so that we can make our school an even better place to be for learners and parents/carers. The suggestions are gratefully received and will be considered as we set our school development priorities for the future.

Question	Strongly disagree	Disagree	Agree	Strongly agree
My child is happy at St Paul's	0% (0)	0% (0)	40% (27)	60% (40)
My child feels safe at St Paul's	0% (0)	0% (0)	43% (29)	57% (39)
My child is well looked after at St Paul's	0% (0)	1% (1)	37% (25)	62% (42)
My child is taught well at St Paul's	0% (0)	1% (1)	35% (24)	63% (43)
My child makes good progress at St Pauls	0% (0)	0% (0)	41% (28)	59% (40)
I receive valuable information about my child's progress	0% (0)	3% (2)	46% (31)	51% (34)
My child receives appropriate homework for their age	0% (0)	4% (3)	51% (35)	44% (30)





Question Behaviour				
Question	Strongly disagree	Disagree	Agree	Strongly agree
St Paul's ensures that children are well behaved	0% (0)	0% (0)	51% (34)	49% (33)
The school deals well with bullying	1% (1)	4% (3)	58% (39)	37% (24)
My child has been bullied at school	No	90% (61)	Yes	10% (7)



Question School Leadership				
Question	Strongly disagree	Disagree	Agree	Strongly agree
The school is well led and managed	0% (0)	1% (1)	45% (30)	54% (36)
The school responds well to any concerns that I raise	0% (0)	0% (0)	48% (32)	52% (35)
I have had to raise concerns with school	Yes	23% (15)	No	77% (51)
The school dealt with my concerns quickly and properly	0% (0)	13% (2)	47% (7)	40% (6)



Question SEND				
My child has SEND	Yes	29% (4)	No	71% (10)
Question	Strongly disagree	Disagree	Agree	Strongly agree
The school gives my child the support they need to succeed	0% (0)	0% (0)	25% (1)	75% (3)
The school has high expectations for my child(ren)	0% (0)	0% (0)	0% (0)	100% (4)



Question	Strongly disagree	Disagree	Agree	Strongly agree
I would recommend this school to another parent	0% (0)	3% (2)	33%(21)	64%(41)





Our response:	
Question	My child is happy at St Paul's
happy at school. We are pleased wit	It their child was happy at school. Our aim is that all children feel valued and h this response and we will conduct further surveys and pupil interviews to ensure Iding on how we can continue to ensure that children are happy at our school.
Question	My child feels safe at St Paul's
children should feel safe at school. W	
Question	My child is taught well at St Paul's
parents/carers feel their child is tauc	their child is taught well at school. We are disappointed to see that not all pht well. Information regarding the school curriculum is available on the school to discuss any concerns with senior members of staff.
Question	My child makes good progress at St Pauls
that we have a clear intention for ea	It their child makes good progress at school. This is pleasing to see. We ensure ch subject area and that we use a broad range of assessment techniques to ensure . Progress of children is shared between class teachers, subject leaders and senior nue to make good progress.
Question	I receive valuable information about my child's progress
disappointed to see that not all pare their child is making. We have biann discuss with their child's teacher and	they receive information about their child's progress at school. We are nts/carers feel that they receive enough information regarding the progress that ual parents evening which gives parents/ carers an extended opportunity to we provide a written report annually. Parents/ carers are encouraged to contact that they require further information. Parents/carers can also contact senior er regarding their child.
Question	My child receives appropriate homework for their age
feel that their child receives appropri platforms to provide homework for c reflect the current work being comple	dren receives appropriate homework for their age. 4% of parents/ carers do not ate homework. As a school, we have invested in the Mirodo and SATS Companion hildren in Key Stage Two. Homework tasks are set by the class teachers and eted in task. In Key Stage One children receive homework on the OneNote work that the children complete at school to provide them with consolidation and

Our response: Behaviour		
Question	St Paul's ensures that children are well behaved	
100% of parents report that the school ensures that children are well behaved. Our Learning Behaviours Policy is well embedded throughout the school. Children understand the values of the school and they are able to explain the Secrets to Success to help them focus upon developing successful behaviours for learning. We continue to reward		
Question	The school deals well with bullying	
95% of parents/ carers feel that the school deals well with bullying. If you do have any concerns regarding bullying, please come and speak to a member of the senior staff. The school takes any form of bullying seriously and will take immediate steps to address this.		



Our response: Leadership				
Question	The school responds well to any concerns that I raise			
100% of parents/ carers feel that the school responds well to any concerns that they raise. As a school, we want to deal with any concerns that satisfy all concerned.				
Question	The school dealt with my concerns quickly and properly			
85% of parents and carers felt that the school dealt with an issue that they have raised both quickly and properly. As a school, we aim to resolve all concerns in a prompt manner. We recognise that not everyone will be happy with decisions that are made regarding concerns involving their children. To ensure that we resolve concerns promptly, we follow protocols and procedures to ensure that we are able to provide support and stability.				
Our response: SEND				
29% (4) of responses came from specifically to these parents and c	parents/ carers of children with SEND. These questions were asked arers.			
Question	The school gives my child the support they need to succeed			
100% of responses indicated that their children received the support that they needed to succeed. We have created a curriculum that is scaffolded to enable all children to be able to access learning and make progress. Our inclusive ethos means that we apply a range of strategies to ensure that children with SEND are able to access the support that need to succeed at school. We are pleased that the parents/ carers feel that these strategies are successful.				
Question	The school has high expectations for my child(ren)			
100% of parents/carers strongly agree that the school has high expectations for their child. This again reflects the inclusive ethos of the school. We have a clear Intent for all subject areas and we ensure that learning has a clear scaffold to ensure that all children are able to access learning and that they are able to progress in their development of knowledge, skills and understanding.				

Our response:

Question

I would recommend this school to another parent

98% of parents and carers would recommend St Paul's CE Primary School to another family. As a school, we would hope that when parents/ carers felt they would not wish to recommend the school to another family, that they would feel confident to express any concerns directly to the school so that we would be able to support them and address any concerns.